

School Report Card 2018 - 2019

For more detailed information, please visit https://msrc.mdek12.org.



Natchez High School

Natchez-Adams School District



319 SEARGENT PRENTISS DRIVE Natchez, MS 39120



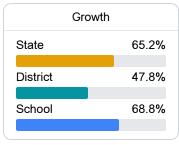
ANGELA REYNOLDS angreynolds@natchez.k12.ms.us

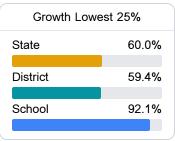
School Accountability Grade Components

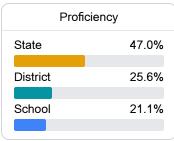
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.



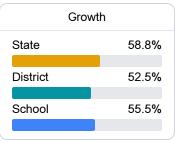




English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%				
State	56.2%			
District	66.8%			
School	70.7%			

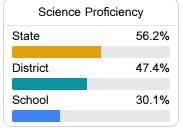


	Proficiency	
State		41.8%
District		25.0%
School		25.7%

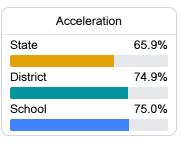
Other Measures

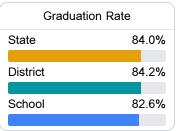
Other measurements of student performance that factor into the accountability grade.

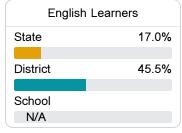
US History Proficiency					
State	55.7%				
District	33.5%				
School	33.0%				



College & Career Readiness				
State	37.4%			
District	9.00/			
District	8.0%			
School	8.0%			

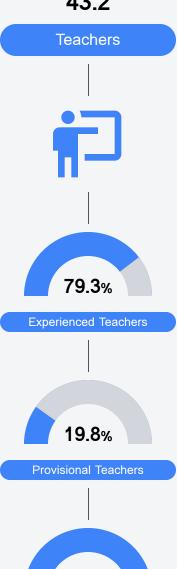






Teacher Data

43.2



90.4%

In-Field Teachers

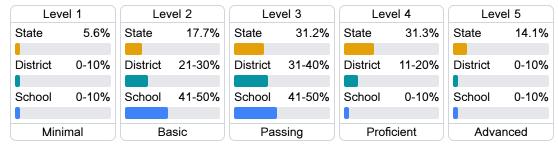


Detailed Assessment and Other Data

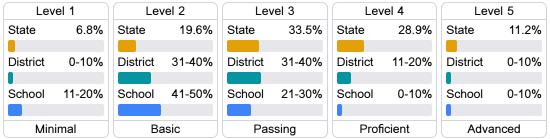
Student Performance

The following information shows each level of student performance on statewide assessments.

Math



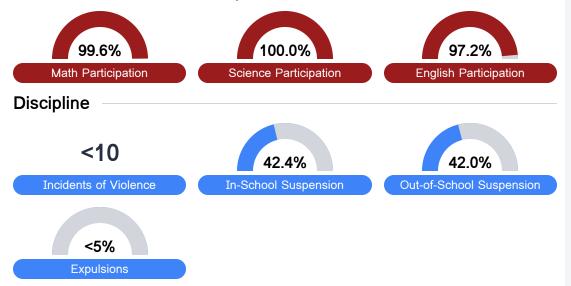
English



Science

Level 1		Lev	rel 2	Level 3		Level 4		Level 5	
State	10.3%	State	13.6%	State	23.4%	State	36.0%	State	16.7%
District	11-20%	District	21-30%	District	31-40%	District	21-30%	District	0-10%
School	41-50%	School	31-40%	School	11-20%	School	0-10%	School	0-10%
Minimal Basic		Passing		Proficient		Advanced			

Student Assessment Participation



^{*} Source: 2017-2018 Civil Rights Data Collection

Other Data

Chronic Absenteeism



\$14,160.04

Per-Pupil Expenditure



79.1%

Post-Secondary Enrollment



54.4%

Advanced Course Participation

