

B Morgantown Elementary

Natchez-Adams School District



101 Cottage Home Dr
Natchez, MS 39120



TONI MARTIN
tonmartin@natchez.k12.ms.us

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	33.0%	District	59.9%	District	66.8%
School	45.5%	School	54.5%	School	37.5%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	34.1%	District	52.9%	District	52.3%
School	35.6%	School	72.4%	School	94.0%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	64.6%	District	49.7%	District	22.3%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	75.3%	District	92.5%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

28.0

Teachers



57.4%

Experienced Teachers

7.7%

Provisional Teachers

75.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.2%	District	25.1%	District	38.8%	District	23.7%	District	7.2%
School	0-10%	School	21-30%	School	21-30%	School	21-30%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	12.6%	District	26.4%	District	29.7%	District	23.0%	District	8.3%
School	6.5%	School	30.2%	School	28.8%	School	25.2%	School	9.4%
Minimal		Basic		Passing		Proficient		Advanced	

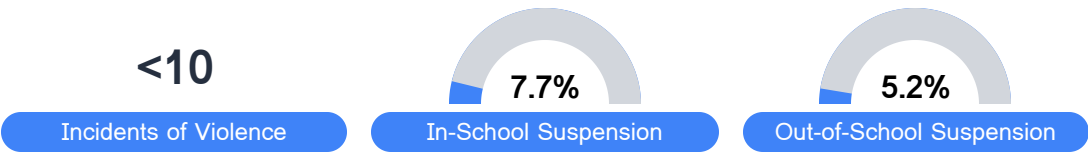
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	17.3%	District	14.9%	District	27.8%	District	30.5%	District	9.6%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

