



Morgantown Elementary

Natchez-Adams School District



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Natchez, MS 39120



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	27.2%	District	57.0%	District	66.6%
School	28.9%	School	53.1%	School	57.9%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	46.6%	State	64.3%	State	55.2%
District	33.3%	District	60.0%	District	65.3%
School	35.6%	School	71.7%	School	77.4%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	63.0%	District	43.6%	District	16.2%
School	N/A	School	68.9%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	72.2%	District	88.4%	District	14.3%
School	N/A	School	N/A	School	N/A

Teacher Data

32.3

Teachers



55.8%

Experienced Teachers

15.5%

Provisional Teachers

72.3%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	9.0%	District	27.8%	District	37.7%	District	20.6%	District	5.0%
School	10.7%	School	28.1%	School	32.6%	School	23.6%	School	5.1%
Minimal		Basic		Passing		Proficient		Advanced	

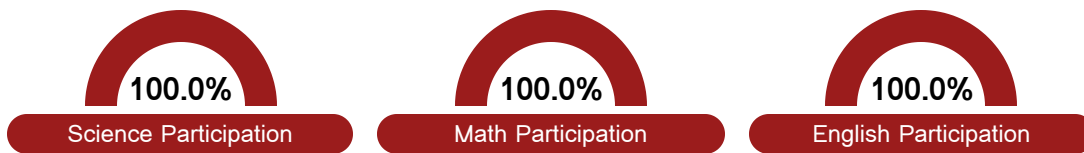
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	12.2%	District	24.0%	District	33.7%	District	21.9%	District	8.2%
School	15.7%	School	27.0%	School	22.5%	School	25.8%	School	9.0%
Minimal		Basic		Passing		Proficient		Advanced	

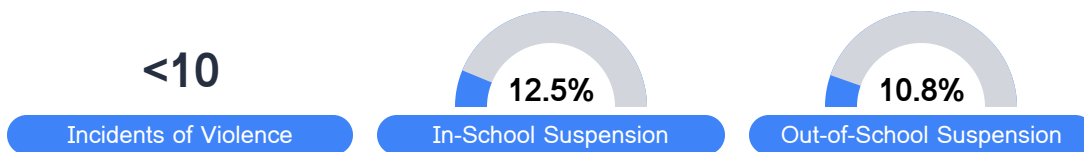
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	17.2%	District	16.6%	District	27.6%	District	29.1%	District	9.5%
School	6.8%	School	11.4%	School	11.4%	School	47.7%	School	22.7%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



15.0%

Chronic Absenteeism



\$14,228.76

Per-Pupil Expenditure