



Winona-Montgomery Consolidated District

Winona, MS



218 Fairground Street
Winona, MS 38967



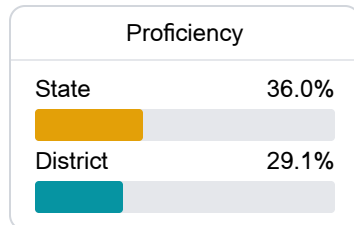
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

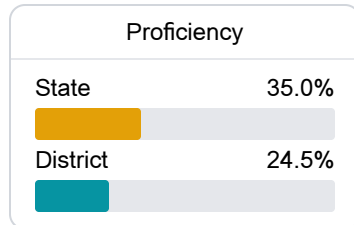
Math

Measurements of student performance on the statewide math assessment.



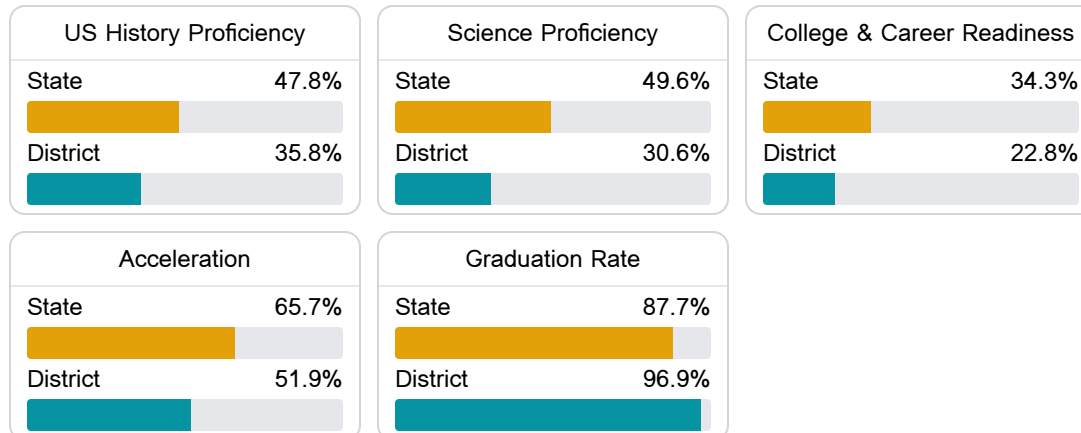
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

80.9

Teachers



77.1%

Experienced Teachers

9.5%

Provisional Teachers

95.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	9.2%	District	26.6%	District	35.0%	District	23.5%	District	5.7%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	11.0%	District	33.8%	District	31.6%	District	18.7%	District	5.0%
Minimal		Basic		Passing		Proficient		Advanced	

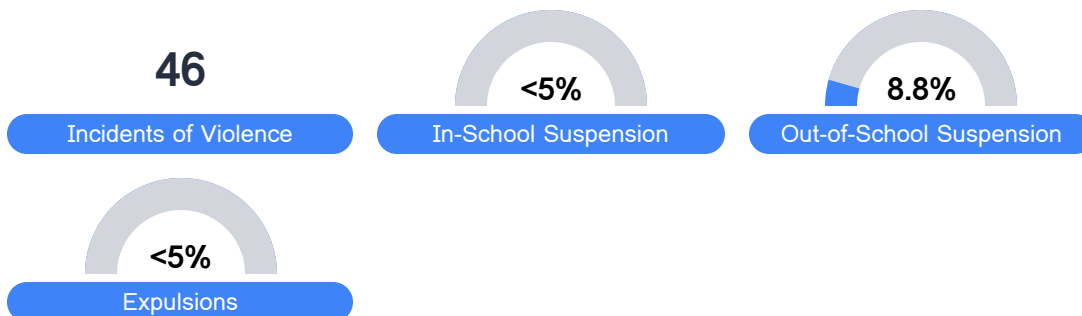
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	19.3%	District	17.1%	District	28.6%	District	26.4%	District	8.6%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Expulsions

* Source: 2017-2018 Civil Rights Data Collection

Other Data



18.0%

Chronic Absenteeism



\$10,775.72

Per-Pupil Expenditure



81.6%

Post-Secondary Enrollment



48.9%

Advanced Course Participation