


B Pascagoula Gautier School District Pascagoula, MS

 1006 Communy Ave
Pascagoula, MS 39567

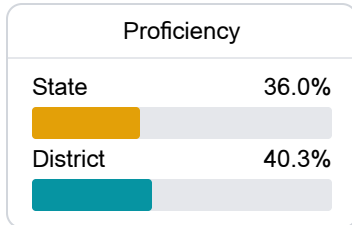
 Billy Ellzey
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

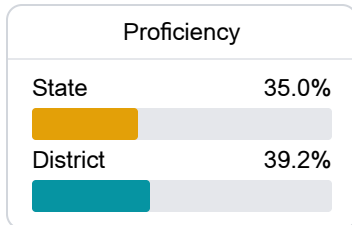
Math

Measurements of student performance on the statewide math assessment.



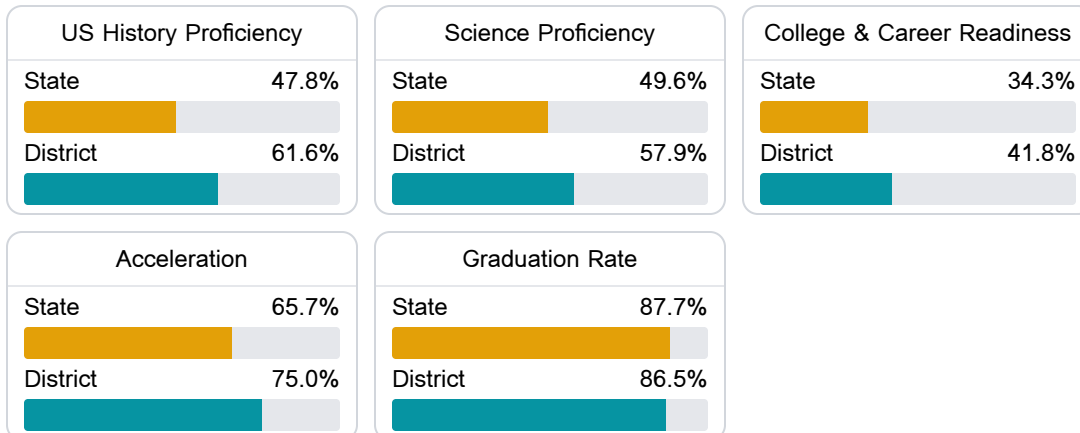
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

512.4

Teachers



73.4%

Experienced Teachers

1.0%

Provisional Teachers

98.7%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	8.5%	District	21.3%	District	30.8%	District	28.0%	District	11.4%
Minimal		Basic		Passing		Proficient		Advanced	

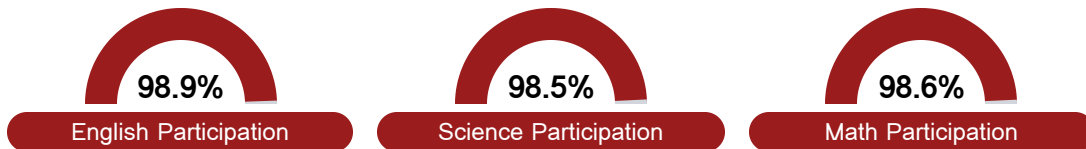
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	8.4%	District	22.1%	District	31.9%	District	26.0%	District	11.7%
Minimal		Basic		Passing		Proficient		Advanced	

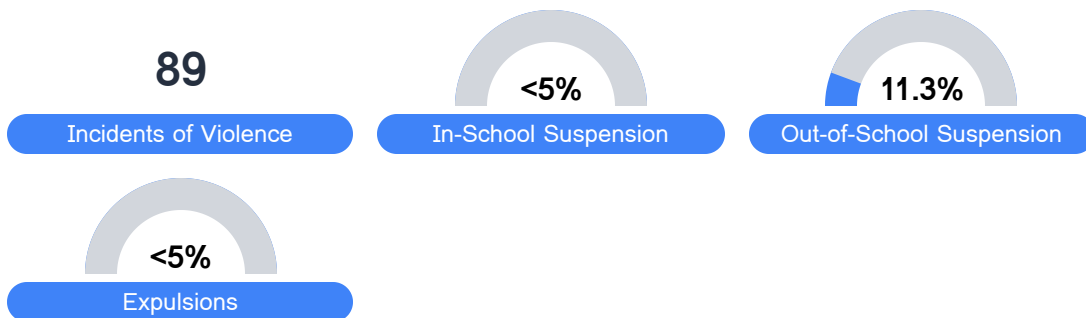
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	8.3%	District	9.4%	District	23.5%	District	35.5%	District	23.3%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



19.1%

Chronic Absenteeism



\$13,487.52

Per-Pupil Expenditure



58.7%

Post-Secondary Enrollment



37.0%

Advanced Course Participation