

## **District Report Card 2022 - 2023**

For more detailed information, please visit <a href="https://msrc.mdek12.org">https://msrc.mdek12.org</a>.



# Hattiesburg Public School District Hattiesburg, MS



301 Mamie St Hattiesburg, MS 39401



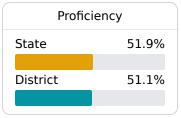
Robert Williams superintendent@hattiesburgpsd.com

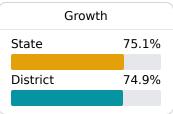
## **School Accountability Grade Components**

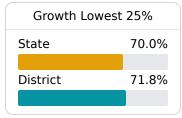
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

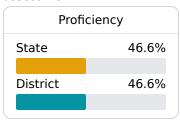


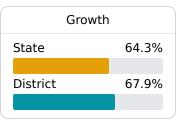




#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.





Growth Lowest 25%						
State	55.2%					
District	63.0%					

College & Career

Readiness

18 0%

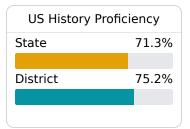
7.6%

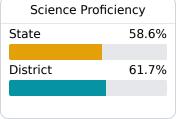
State

District

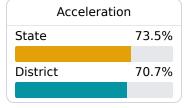
#### Other Measures

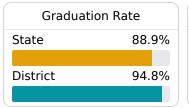
Other measurements of student performance that factor into the accountability grade.

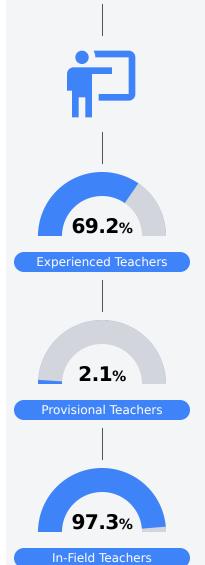




Juic	+0.570							
District	46.3%							
English Learners								
State	13.2%							







**Teacher Data** 

285.4

Teachers

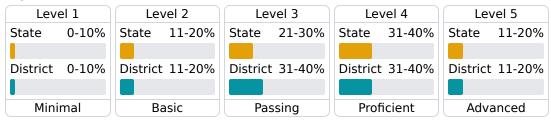
#### **Hattiesburg Public School District** 2022 - 2023

## **Detailed Assessment and Other Data**

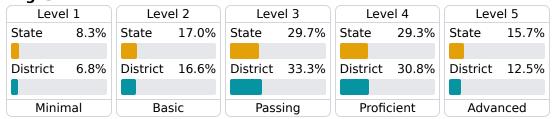
#### **Student Performance**

The following information shows each level of student performance on statewide assessments.

#### Math



#### **English**



#### Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	8.8%	District	11.3%	District	21.1%	District	38.0%	District	20.9%
Minimal		Bas	sic	Pass	sing	Profic	cient	Advanced	

## **Student Assessment Participation**



## **Discipline**



## **Other Data**



Chronic Absenteeism



\$13,324.31

Per-Pupil Expenditure



Post-Secondary Enrollment



Advanced Course **Participation**