School Report Card 2018 - 2019
For more detailed information, please visit http://msrc.mdek12.org.

William Dean Jr. Elementary School
Holmes Consolidated School District
Grade F
96 Rockport Road
Lexington, MS 39095
Bridgett Wheaton
bking@holmesccsd.org
Identified for Comprehensive Support & Improvement

SCHOOL ACCOUNTABILITY GRADE COMPONENTS
Mississippi’s accountability system assigns “A” through “F” letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math
Measurements of student performance on the statewide math assessment.

<table>
<thead>
<tr>
<th>PROFICIENCY</th>
<th>GROWTH</th>
<th>GROWTH LOWEST 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State 47.0%</td>
<td>State 65.2%</td>
<td>State 60.0%</td>
</tr>
<tr>
<td>District 15.4%</td>
<td>District 50.7%</td>
<td>District 64.1%</td>
</tr>
<tr>
<td>School 11.1%</td>
<td>School 40.6%</td>
<td>School 39.4%</td>
</tr>
</tbody>
</table>

English
Measurements of student performance on the statewide English language arts (ELA) assessment.

<table>
<thead>
<tr>
<th>PROFICIENCY</th>
<th>GROWTH</th>
<th>GROWTH LOWEST 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State 41.8%</td>
<td>State 58.8%</td>
<td>State 56.2%</td>
</tr>
<tr>
<td>District 17.3%</td>
<td>District 43.2%</td>
<td>District 60.7%</td>
</tr>
<tr>
<td>School 18.5%</td>
<td>School 40.3%</td>
<td>School 62.9%</td>
</tr>
</tbody>
</table>

Other Measures
Other measurements of student performance that factor into the accountability grade.

<table>
<thead>
<tr>
<th>SCIENCE PROFICIENCY</th>
<th>U.S. HISTORY PROFICIENCY</th>
<th>COLLEGE &amp; CAREER READINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>State 56.2%</td>
<td>State 55.7%</td>
<td>State 37.4%</td>
</tr>
<tr>
<td>District 26.1%</td>
<td>District 38.2%</td>
<td>District N/A</td>
</tr>
<tr>
<td>School 25.0%</td>
<td>School N/A</td>
<td>School N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCELERATION</th>
<th>GRADUATION RATE</th>
<th>ENGLISH LEARNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>State 65.9%</td>
<td>State 84.0%</td>
<td>State 17.0%</td>
</tr>
<tr>
<td>District 21.7%</td>
<td>District 70.0%</td>
<td>District N/A</td>
</tr>
<tr>
<td>School N/A</td>
<td>School N/A</td>
<td>School N/A</td>
</tr>
</tbody>
</table>
Student Performance

The following information shows each level of student performance on statewide assessments.

**MATH**

- **State:** 5.6%
- **District:** 11-20%
- **School:** 21-30%
- **Level 1:** minimal
- **Level 2:** basic
- **Level 3:** passing
- **Level 4:** proficient
- **Level 5:** advanced

**ENGLISH**

- **State:** 6.8%
- **District:** 11-20%
- **School:** 11-20%
- **Level 1:** minimal
- **Level 2:** basic
- **Level 3:** passing
- **Level 4:** proficient
- **Level 5:** advanced

**SCIENCE**

- **State:** 10.3%
- **District:** 21-30%
- **School:** 21-30%
- **Level 1:** minimal
- **Level 2:** basic
- **Level 3:** passing
- **Level 4:** proficient
- **Level 5:** advanced

**Assessment Participation**

- **Math Participation:** 100.0%
- **English Participation:** 100.0%
- **Science Participation:** 100.0%

**Discipline**

- **In-School Suspension:** <5%
- **Out-of-School Suspension:** 10.5%
- **Expulsion:** <5%
- **Referred to Law Enforcement:** N/A
- **Incidents of Violence:** <10
- **School-Based Arrests:** N/A

* Source: 2015-2016 Civil Rights Data Collection

To access User Guide and see more detailed information, please visit [msrc.mdek12.org](http://msrc.mdek12.org).

Last Updated: 03/19/2020.