SCHOOL ACCOUNTABILITY GRADE COMPONENTS
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math
Measurements of student performance on the statewide math assessment.

<table>
<thead>
<tr>
<th>PROFICIENCY</th>
<th>GROWTH</th>
<th>GROWTH LOWEST 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>47.0%</td>
<td>State</td>
</tr>
<tr>
<td>District</td>
<td>58.2%</td>
<td>District</td>
</tr>
</tbody>
</table>

English
Measurements of student performance on the statewide English language arts (ELA) assessment.

<table>
<thead>
<tr>
<th>PROFICIENCY</th>
<th>GROWTH</th>
<th>GROWTH LOWEST 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>41.8%</td>
<td>State</td>
</tr>
<tr>
<td>District</td>
<td>52.0%</td>
<td>District</td>
</tr>
</tbody>
</table>

Other Measures
Other measurements of student performance that factor into the accountability grade.

<table>
<thead>
<tr>
<th>SCIENCE PROFICIENCY</th>
<th>U.S. HISTORY PROFICIENCY</th>
<th>COLLEGE &amp; CAREER READINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>56.2%</td>
<td>State</td>
</tr>
<tr>
<td>District</td>
<td>68.6%</td>
<td>District</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCELERATION</th>
<th>GRADUATION RATE</th>
<th>ENGLISH LEARNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>65.9%</td>
<td>State</td>
</tr>
<tr>
<td>District</td>
<td>67.5%</td>
<td>District</td>
</tr>
</tbody>
</table>
2018 - 2019  Harrison County School District

DETAILED ASSESSMENT AND OTHER DATA

Student Performance

The following information shows each level of student performance on statewide assessments.

**MATH**

- **Level 1 (minimal)**
  - State: 5.6%
  - District: 0-10%
- **Level 2 (basic)**
  - State: 17.7%
  - District: 11-20%
- **Level 3 (passing)**
  - State: 31.2%
  - District: 21-30%
- **Level 4 (proficient)**
  - State: 31.3%
  - District: 31-40%
- **Level 5 (advanced)**
  - State: 14.1%
  - District: 11-20%

**ENGLISH**

- **Level 1 (minimal)**
  - State: 6.6%
  - District: 0-10%
- **Level 2 (basic)**
  - State: 19.6%
  - District: 11-20%
- **Level 3 (passing)**
  - State: 33.5%
  - District: 31-40%
- **Level 4 (proficient)**
  - State: 28.9%
  - District: 31-40%
- **Level 5 (advanced)**
  - State: 11.2%
  - District: 11-20%

**SCIENCE**

- **Level 1 (minimal)**
  - State: 10.3%
  - District: 6.4%
- **Level 2 (basic)**
  - State: 12.6%
  - District: 10.1%
- **Level 3 (passing)**
  - State: 23.4%
  - District: 18.6%
- **Level 4 (proficient)**
  - State: 36.0%
  - District: 40.7%
- **Level 5 (advanced)**
  - State: 16.7%
  - District: 24.0%

Assessment Participation

- **Math Participation**: 98.4%
- **English Participation**: 98.1%
- **Science Participation**: 98.4%

**Discipline**

- **In-School Suspension**: 7.8%
- **Out-of-School Suspension**: 12.8%
- **Expulsion**: <5%
- **Referred to Law Enforcement**: <5%
- **Incidents of Violence**: <10
- **School-Based Arrests**: <5%

* Source: 2015-2016 Civil Rights Data Collection

To access User Guide and see more detailed information, please visit [http://msrc.mdek12.org](http://msrc.mdek12.org).

Last Updated: 03/19/2020.